



Middlewich Primary School

PE and Sport Premium Impact Report 2021 – 22



Funding Details

Total amount carried over from 2020/21	£9,772
Total amount allocated for 2021/22	£19,520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,519
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,519

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Children in years 2, 3 and 4 went swimming over the academic year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Due to Covid, year 6 pupils did not have the opportunity to have swimming lessons in year 4. Therefore, this information is not known.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Due to Covid, year 6 pupils did not have the opportunity to have swimming lessons in year 4. Therefore this information is not known.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £29,292	Date Updated: July 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 40%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> Educate children in the value and benefits of a healthy active lifestyle. Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Use active lessons to increase physical activity levels and learning. Develop Play Leaders to support active playtimes. Raise awareness of the best places to take part in sport and physical activity outside of school. Provide opportunities for daily physical activity. To increase pupils' activity levels throughout the day. 	<ul style="list-style-type: none"> Purchase and install outdoor gym equipment to encourage active play during break times and lunchtimes Provide extra opportunities for pupils across the school to attend swimming lessons Offer a range of extra- curricular clubs Subject leader to work alongside school staff to develop an ambitious PE curriculum Form links with outside providers to deliver wider range of sports in the school 		<p>£11,750</p> <ul style="list-style-type: none"> Pupils enjoy more active playtimes, using the physical equipment. A wide range of clubs are offered to develop physical activity including basketball, yoga and tennis. These are well attended by lots of children, including some who had previously been reluctant to attend. Ambitious curriculum developed by SL and SLT. Children access this in their weekly lessons. Crewe Alexandra Community Coaches worked with selected children to develop confidence and engagement with sport. This was high successful and enjoyed by all the children who took part. Knutsford Tennis Club specialist coaches worked with years 4, 5 and 6 during the summer term to provide an opportunity for children to take part in a sport they may not usually access outside of school. 	<ul style="list-style-type: none"> Continue to work with outside providers, developing further links to widen our club offers. Consider how additional swimming lessons can be planned for to ensure all children meet the Nc expectations. Continue to develop the curriculum and assessment strategies to ensure all pupils make good progress and achieve the NC expectations at each key stage.

Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.

Percentage of total allocation:
9%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<ul style="list-style-type: none"> • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills • Use PE teaching to aid fine and gross motor skill development. • Use sporting role models to engage and raise achievement. • Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils). • High quality PE lessons delivered during curriculum time. • School staff better equipped/ more confident to teach PE in school. • Monitor use of whole school PE curriculum plan. • Play leaders develop younger pupils into becoming leaders themselves. 	<ul style="list-style-type: none"> • As a school we contribute funding to sustain the Middlewich Sport Partnership which provides the following opportunities: <ul style="list-style-type: none"> • Training for Play leaders • Working with PE subject leaders across the partnership • SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC. • Employment of sports coaches • Continue to develop and use whole school plans and assessment. • Play leaders and Events team to run their own clubs for younger pupils at lunchtimes. • Play leaders and Events team to help run and record the events for Sports Day 	<p>£2,500</p>	<ul style="list-style-type: none"> • PE, physical activity and school sport have a high profile and are celebrated across the life of the school. • SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. • Continued progression of all pupils during curriculum PE lessons. • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. • Year 6 play leaders and events team leaders are positive role models in the school. • Successful sports' day held – all pupils were able to participate. • Additional sports coaches have widened the school curriculum (tennis lessons and football club) 	<ul style="list-style-type: none"> • Continue to provide opportunities to all teaching staff including early career teachers to teach PE. • Playground/event leaders to support sporting events such as sports' day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation:

20%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. • Purchase appropriate high-quality equipment in order to deliver high quality PE lessons. • Encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons. • Increase staff confidence in delivery of the subject. • 1:1 lesson observations to monitor staff effectiveness and confidence. • Questionnaire to monitor pupil and staff attitudes towards progression in PE. 	<ul style="list-style-type: none"> • Provide opportunities for staff to access CPD opportunities through the Middlewich Sports Partnership and other external providers. • Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality assured resources to support teachers and support staff. • PE lead/sport coaches used to help upskill teachers through modelling lessons, team teaching, support with planning and observations. • Subject Leader to network across the authority and organise meetings to gain relevant information and share good practice. • Liaise with other local schools to share knowledge and expertise. 	<p>£6,000</p>	<ul style="list-style-type: none"> • PE subject leader worked with SLT and sports coaches to develop a high-quality PE curriculum outlining end points, composite tasks and a clear thread of learning, building on prior knowledge and skills. • Equipment and resources purchased to enable curriculum to be delivered effectively to ensure all pupils are active throughout. • PE teachers have worked alongside PE lead and experiences class teacher, and specialist sports coaches as part of their CPD. • PE lead worked with high school staff to evaluate our school's curriculum. 	<ul style="list-style-type: none"> • Continue to provide opportunities to upskill staff who lead and teach PE. • Continue to provide a range of after-school clubs delivered by our PE teachers • Replace PE equipment as needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:

20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Provide additional top-up swimming for those pupils who have not met NC expectations. • Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport. • Provide additional links to Community Sports Clubs. • Children participate in festivals/ tournaments held in Middlewich Community. • Increase opportunities for KS1 children. • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. • Children to take part in team building sports programmes and active residential trips. 	<ul style="list-style-type: none"> • Provide opportunities for children with SEND, DAPS, the least confident and the least active to attend exciting, varied and a new range of activities through the Middlewich Sport Partnership. • More pupils to attend swimming lessons during the school day. • Review extra-curricular activities through pupil voice/Y6 Events Team/Y6 Play Leaders/Y6 School Council. • Employ sports coaches to provide age and stage appropriate extra- curricular sporting opportunities and to improve sports skills in children through increased opportunities in school. • To keep the website up to date showing range of after school clubs currently on offer (changeable throughout the year) • Children to attend the extra- curricular clubs. • School to enter children into sporting festivals/ competitions. • Links made with coaches and outside clubs such as cricket and football. • Purchase equipment to provide sporting opportunities during break and lunchtimes. • Pupils in Y3,4,and 6 to attend residential outdoor pursuit sessions. • Provide additional resources for a wider range of sporting activities. 	<p>£6, 000</p>	<ul style="list-style-type: none"> • Extra curricular activities reviewed and able to offer a wider variety of active clubs. • Sports coaches employed to deliver PE curriculum under the guidance and support of PE lead and SLT. Additional coaches employed for tennis during the summer term. • Website regularly updated. • Children in KS2 attended sporting festivals organised through the Middlewich Sport Partnership. This particularly encouraged children with SEND, DAPs and the least confident to engage in sporting activities. • Year 5 and 6 pupils took part in the Middlewich Cricket Tournament. • Pupils in years 4 and 6 attended successful outdoor pursuit residential at the Arete Centre, Snowdonia. 	<ul style="list-style-type: none"> • Make further links with sports coaches to provide after school clubs (and possible holiday clubs) at a reduced price or free to encourage uptake. • Purchase further equipment for wider range of sports (outdoor table tennis, orienteering equipment). • Additional top-up swimming provision for pupils who have not met the NC requirements. • Consider outdoor pursuit residential/visit for younger pupils.

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

11%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Provide opportunities for all children to challenge themselves through interschool sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. • Increased participation in Middlewich Community Partnership competitions. • Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. • Select children who we feel would benefit most from the opportunities available in the Middlewich Partnership events calendar. • Enter external events to give pupils the opportunity to compete against other schools. 	<ul style="list-style-type: none"> • Engage with partnership coordinator (Ali Denham) to attend competitions run by the Middlewich Sports Partnership. • Engage more staff to support attendance at competitions. • Use external coaches to run competitions to increase pupils' participation. • Ensure pupils get opportunities to take part in local competitive leagues, tournaments and festivals. • Regular (termly), interschool sports competitions for pupils across different sports. • To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school. 	<p>£3,042</p>	<ul style="list-style-type: none"> • Inter school sports did not take place due to the restrictions of the pandemic. • Pupils took part in Middlewich School Partnership competitions where they had the opportunity to compete against other schools within our community. • A number of SEND children were selected to take part in a inclusive games competition with Middlewich School Partnership. • The children noted as least confident in sport attended sessions after school with Crewe Alexandra football coaches. This helped build children's confidence, self-esteem and enjoyment in sport. • Year 5 and 6 pupils were selected to take part in a cricket tournament. The cricket after school club supported children to develop their skills in games. Many teachers supported and joined the event. 	<ul style="list-style-type: none"> • Organise fixtures with local schools across various sports