

English

- Write a factual essay exploring the Vikings in Britain.
- Write a detailed recount of their visit to Whitby.
- Analyse the poems 'Seafever' by John Masefield and Sea Changes by Catherine Chambers.
- Explore the text 'Room 13 by Robert Swindells' before creating their own penultimate chapter.
- Explore the text 'Wolves of Currumpaw' by William Grill. Create a series of diary entries.

Science, Computing and DT

- Discover how electricity travels. Create basic circuits.
- Use basic skills computing skills when using Microsoft Word and PowerPoint.
- Present and analyse data when using spreadsheets.
- Identify the purpose of writing a blog.
- Make an adventure based game.
- Investigate bridges and share how they are structured and strengthened.

Art and Music

- Explore the artwork of Jessica Miller and create a portrait in the style of her.
- Analyse and identify key features of traditional music from around the world.
- Learn how to play the Ukelele.
- Learn songs that have a range of textures and musical styles and perform to an audience.

Spring 2024 Year 6



RHE

- Caring Friendships.
- Healthy eating.
- Respectful relationships.
- Changing adolescent bodies.

Visits

- Whitby (25th -26th January).

Maths

- Develop knowledge of fractions, decimals and percentages.
- Explore ratio and proportion.
- Use algebra to solve number sequences and number problems.
- Develop knowledge of area, perimeter and volume.
- Measure and draw a range of angles using a protractor.
- Identify the key properties of 2D and 3D shapes.

History, Geography and RE

- Explore the history of transport and how this has developed over time.
- Study coastal erosion and link to Whitby.
- Study North America.
- Learn about Hindu celebrations and rights of passage.
- Explore the Easter Story.

PE

- Dance: To create and perform a routine incorporating the basic features of a genre (street/hip hop style).
- Hockey: Play hockey showing understanding of the rules of the game and awareness of the responsibilities of different positions.