



Middlewich Primary School

PE and Sport Premium Impact Report 2022 – 23



Funding Details

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19, 519
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2, 508
Total amount allocated for 2022/23	£19,519
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,519
Additional funding from the school budget	£8, 937

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Children in years 2, 3 and 4 went swimming over the academic year 2022-23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £19,519	Date Updated: July 2023
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<ul style="list-style-type: none"> • Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality provision. • Encourage coaches employed to increasingly involve teaching staff supporting lessons. • Increase staff confidence in the delivery of the subject. 	<ul style="list-style-type: none"> • Ensure a clear progression of learning in PE across the school. • Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff. • Provide opportunities for staff to access CPD opportunities. 	£230	<ul style="list-style-type: none"> • The PE curriculum outlines endpoints and a clear thread of learning, building on prior knowledge and skills. • PE teachers have worked alongside specialist coaches and experienced teachers as part of their CPD to develop high-quality PE lessons. • PE teachers have worked alongside specialist coaches. PE teacher undertook swimming teacher training to support the teaching of swimming for the following academic year. 	Sustainability and suggested next steps: <ul style="list-style-type: none"> • Appoint PE subject leader. • Subject Leader to network with other local schools to share knowledge and good practice.

Key indicator 2: Engagement of all pupils in regular physical activity

Percentage of total allocation:

45%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<ul style="list-style-type: none"> • Educate children on the value and benefits of a healthy active lifestyle. • Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. • Provide opportunities for daily physical activity. • To increase pupils' activity levels throughout the day. 	<ul style="list-style-type: none"> • Provide additional opportunities for pupils to continue to attend swimming lessons. • Develop further links to widen our extra-curricular club offer. • Purchase equipment to provide sporting opportunities during break and lunchtimes. • Purchase subscription to PE dance application. 	<p>£7,690</p>	<ul style="list-style-type: none"> • Weekly lessons across one term for all children in years 3 and 4. Top-up lessons are provided for children in year 2. • A wide range of clubs are offered to develop physical activity including rounders, cricket, athletics, multisport, gymnastics, dance, netball, yoga and football. These are well attended by many pupils. • Pupils enjoy active playtimes, using the physical equipment. • Pupils make good progress and achieve the NC expectations at each key stage. 	

Key indicator 3: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.

Percentage of total allocation:

5%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Use sporting role models to engage and raise achievement. • Use active lessons to increase physical activity levels and learning. • High-quality PE lessons delivered during curriculum time. • Play leaders develop younger pupils into becoming leaders themselves. • Replace PE equipment as needed. 	<ul style="list-style-type: none"> • Continue to use outside providers to deliver a wide range of sports in school, for example, tennis. • Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils). • Continue to develop and use whole school plans and assessments. • Events and sports team to help run and record the events for Sports' Day with resources and prizes available. • Purchase quality-assured resources to support teachers and support staff. 	<p>£860</p>	<ul style="list-style-type: none"> • Knutsford Tennis Club specialist coaches worked with year 6 to provide an opportunity for children to take part in a sport they may not usually access outside of school. • PE, physical activity and school sport have a high profile and are celebrated across the life of the school. • PE lessons are well planned and delivered effectively. • Successful sports' day held. All pupils were able to participate. The events and sports team contributed to the planning and delivery of this. • Equipment and resources purchased to enable curriculum to be delivered effectively. 	<ul style="list-style-type: none"> • Y6 play leaders and events team to run their own clubs for younger pupils at lunchtimes.

Additional funding of £1,845 from the school budget has been used to provide tennis lessons for years 4 and 5.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:

49%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>
<ul style="list-style-type: none"> • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. • Children participate in festivals/ tournaments held in Middlewich Community. • Children to take part in team-building sports programmes and active residential trips. 	<ul style="list-style-type: none"> • Children to attend additional extracurricular opportunities for all pupils to take part in physical activity and sport. • Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school. • School to enter children into sporting festivals/ competitions. • Pupils in Y3, 4 and 6 to attend residential outdoor pursuit sessions. 	<p>£8, 231</p>	<ul style="list-style-type: none"> • Extracurricular activities reviewed and able to offer a wider variety of active clubs to develop physical activity including rounders, cricket, athletics, multisport, gymnastics, dance, netball, yoga and football. These are well attended by lots of children. • Year 5 and 6 pupils took part in the Middlewich Cricket Tournament. • Football matches took place between local schools. Town Sports arranged for the summer term, but cancelled due to poor weather. • Pupils in year 4 attended a successful outdoor pursuit residential at the Arete Centre, Snowdonia. 	<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities.

Additional funding of £6, 762 from the school budget has been used to contribute towards school trips and a residential visit. Year 2 attended Petty Pool in Northwich. Y6 attended Chill Factore and carried out a 3-night residential visit to the Arete Centre, Snowdonia.

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

3%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Increased participation in Middlewich Community competitions. • Enter external events to give pupils the opportunity to compete against other schools. • Organise fixtures with local schools across various sports. 	<ul style="list-style-type: none"> • Engage with local schools to attend competitions • Ensure pupils get opportunities to take part in local competitive leagues, tournaments and festivals. • Regular (termly), interschool sports competitions for pupils across different sports. 	<p>£0</p>	<ul style="list-style-type: none"> • Pupils took part in football and cricket competitions where they had the opportunity to compete against other schools within our community. • Year 5 and 6 pupils were selected to take part in a cricket tournament. The cricket after-school club supported children to develop their skills in games. 	<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least active and the least confident to attend competitions and events.

Additional funding of £330.00 from the school budget has been used to provide Middlewich Primary School sports' clothing for all PE teachers.