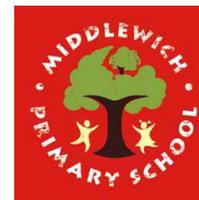




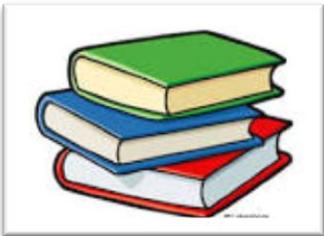
Middlewich Primary School

Curriculum Values and Skills



Although we teach in a cross curricular way, we recognise the value of individual subject skills. Children will develop these skills over key stage 1 and 2 and will increasingly apply them to a range of contexts.

The table below states the specific aims for each of the subjects we teach, and in particular the key skills which will be taught. From this scaffold, we develop schemes of work which make links across subjects

<p>English</p> 	<p>English is at the heart of all that we teach. Children will learn a wide range of writing, reading and speaking and listening skills which they can apply to their work across the curriculum. In English lessons, children develop and improve on their written and spoken communication skills, allowing them to take part in discussions and compose a wide range of fiction and non-fiction texts. Development of vocabulary, grammar and spelling are inherent to this. They will learn to love reading and gain the enthusiasm to choose increasingly challenging texts. In lessons, they will explore authors' intentions, compare characters and themes across and within texts, and will learn to discuss their ideas and opinions with conviction and clarity.</p>
<p>We believe all children should develop a strong understanding of mathematics which fosters curiosity and enjoyment of the subject. During maths sessions, children will develop their use of practical and visual resources to support their learning and understanding of place value and calculations. Pupils will become increasingly confident to use mental and written methods with accuracy and efficiency. Our aim is to help children solve problems by applying their mathematical skills in a range of contexts. They will reason and investigate mathematically, by following a line of enquiry, explaining and generalising using mathematical language.</p>	<p>Maths</p> 

Geography



When developing their knowledge and understanding of geography, children will learn about, and develop a respect for the world and the people who live in it.

They will appreciate the impact we have on the environment and will acquire a range of key skills. These will include: map reading, communicating using geographical vocabulary, and exploring the local community using fieldwork.

It is our aim that children will acquire an enthusiasm for learning about the past through the wide range of periods and significant people they study. They will develop a chronologically secure understanding of local, British and world history. They will build their knowledge using a range of sources and learn to evaluate the validity of each. Opportunities for visits outside school, and visitors to it, are valuable experiences used to enhance learning.

History



Philosophy for Children (P4C)



Our aim is to help our pupils to develop the basic skills and dispositions that will enable them to contribute as responsible citizens of the future. P4C creates critical, independent thinkers with inquiring and creative minds who make decisions, analyse and assess their own learning. Self-esteem and co-operative skills are also enhanced and transferred to other situations such as playtime and building friendships.

Enthusiasm for exercise is central to a healthy lifestyle. All children will take part in a wide range of sporting activities, including competitive events, both as individuals and in teams. There will be something for everyone to enjoy.

Physical Education



Design Technology



Children enjoy constructing, making and creating from an early age. At school they will enhance their skills through a variety of practical and creative activities in designing and making products. They will learn about mechanisms, structures, electrical systems, textiles and food, evaluating the use and effectiveness of their finished designs.

In order to access the modern world, children should have an excellent understanding of a wide range of information communication technology. They will learn to use a range of programs and have opportunities to write their own. Along with learning specific computing skills, they will also use and apply these across the curriculum. In all classes we make learning to be safe online a priority.

Computing



Religious Education



Through lessons, assemblies and visits, children are taught to understand and respect religions and cultures represented in our diverse modern nation and the wider world. Children learn the key principles of the major religions and are encouraged to reflect upon these teachings, comparing them across religions, and with their own beliefs and values.

The core subject of science has a high priority in the school curriculum. Children will learn to explain the world around them through scientific enquiry, posing questions that they will then investigate in 'fair' tests. They will analyse their results and form conclusions recognising the importance of accurate evidence.

Science



Modern Foreign Languages



During their French lessons in key stage 2, children will learn basic vocabulary and grammar in order to communicate through conversations and written work. They will become confident in reading increasingly complex French texts and will learn about French culture.

Children learn to appreciate, compose and perform music. All pupils will have opportunities to learn a musical instrument and be taught to use their voices in solo and ensemble contexts. They will listen to music from different cultures and times, reflecting on their own personal preferences.

Music



Personal Social and Health Education



Children need to learn respect for themselves and others, building self-esteem and confidence in order that they are safe and happy. Our PSHE lessons link to our assemblies themes and reinforce our school values. Children will explore these ideas during discussions and be given opportunities for independent reflection.

Through exploring and discussing artwork, children will develop an appreciation and knowledge of a wide range of artists and artistic cultures. Pupils learn to express their ideas in visual form by using a range of techniques and mediums, including both 2D and 3D work. Opportunities to work with visiting artists and visit galleries further enhance children's knowledge in this subject.

Art

