



## Middlewich Primary School

### Spelling Curriculum



The following tables show the key spelling focuses for each year taken from the national curriculum. Teachers may also choose to teach additional spelling rules and patterns where they feel this is necessary.

At the end of the document are the key words for years 3-6. These are additional words which the national curriculum states pupils should learn.

	Autumn Term	Spring Term	Summer Term
<b>Year 1</b>	<ul style="list-style-type: none"><li>• CCVC/CVCC words (adjacent consonants) e.g. <b>plan, jump</b>.</li><li>• Words containing digraphs and trigraphs: sh, th, ai, ee, ear, ure.</li><li>• The sounds spelt ff, ll, ss, zz and ck e.g. <b>huff, duck</b>.</li><li>• Identifying syllables in words.</li><li>• The /v/ sound at the end of words e.g. <b>have, give</b>.</li><li>• Compound words e.g. <b>football, playground</b>.</li></ul>	<ul style="list-style-type: none"><li>• Adding -s and -es to words to make plurals e.g. <b>cats, foxes</b>.</li><li>• Adding the endings -ing, -ed and -er to verbs e.g. <b>jumping, jumped, jumper</b>.</li><li>• Adding -er and -est to adjectives e.g. <b>quicker, quickest</b>.</li><li>• Using k for the /k/ sound e.g. <b>sketch, kit</b>.</li><li>• Adding the prefix -un.</li><li>• Vowel digraphs: ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea, er, ir, ur, oo, oa, oe, ou, ow, ue.</li></ul>	<ul style="list-style-type: none"><li>• Vowel digraphs and trigraphs: ie, igh, or, ore, aw, au, air, ear, are.</li><li>• Words ending in -y e.g. <b>very, happy</b>.</li><li>• Words with ph and wh e.g. <b>dolphin, wheel</b>.</li><li>• Common exception words e.g. <b>said, were, come, friend, school</b>.</li></ul>

	Autumn Term	Spring Term	Summer Term
Year 2	<ul style="list-style-type: none"> <li>• The sound spelt as ge and dge at the end of words e.g. <b>badge, charge</b>.</li> <li>• The /s/ sound spelt c before e, i and y e.g. <b>race, city</b>.</li> <li>• The /n/ sound spelt kn and (less often) gn at the beginning of words e.g. <b>knock, gnaw</b>.</li> <li>• The /ɹ/ sound spelt wr at the beginning of words e.g. <b>write, wrap</b>.</li> <li>• The /l/ or /əɫ/ sound spelt -le at the end of words e.g. <b>table, little</b>.</li> <li>• The /l/ or /əɫ/ sound spelt -el at the end of words e.g. <b>camel, travel</b>.</li> <li>• The /l/ or /əɫ/ sound spelt -al at the end of words e.g. <b>metal, capital</b>.</li> <li>• Words ending -il e.g. <b>pencil</b>.</li> <li>• The /aɪ/ sound spelt -y at the end of words e.g. <b>cry, reply</b>.</li> <li>• Adding -es to nouns and verbs ending in -y e.g. <b>flies, copies</b>.</li> <li>• Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it e.g. <b>copied, copier</b>.</li> <li>• Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it e.g. <b>hiking, hiked</b>.</li> <li>• Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter e.g. <b>patting, patted</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• The /ɔ:/ sound spelt a before l and ll e.g. <b>ball, call</b>.</li> <li>• The /ʌ/ sound spelt o e.g. <b>other, mother</b>.</li> <li>• The /i:/ sound spelt -ey e.g. <b>donkey, monkey</b>.</li> <li>• The /v/ sound spelt a after w and qu e.g. <b>wander, squash</b>.</li> <li>• The /ɜ:/ sound spelt or after w e.g. <b>word, worth</b>.</li> <li>• The /ɔ:/ sound spelt ar after w e.g. <b>warm, towards</b>.</li> <li>• The /ɜ:/ sound spelt s e.g. <b>treasure, usual</b>.</li> <li>• The possessive apostrophe (singular nouns) e.g. <b>Megan's, the man's</b>.</li> <li>• Contractions e.g. <b>can't, didn't</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• The suffixes -ment, -ness, -ful, -less and '-ly'.</li> <li>• Words ending in -tion e.g. <b>station, motion</b>.</li> <li>• Homophones and near-homophones e.g. <b>there, their, they're</b>.</li> <li>• Common exception words e.g. <b>behind, child, beautiful, clothes, people</b>.</li> </ul>

	Autumn Term	Spring Term	Summer Term
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Adding suffixes beginning with vowel letters to words of more than one syllable e.g. <b>forgetting, forgotten.</b></li> <li>• The /ɪ/ sound spelt y elsewhere than at the end of words e.g. <b>myth, pyramid.</b></li> <li>• The /ʌ/ sound spelt ou e.g. <b>touch, trouble.</b></li> <li>• The prefixes dis- and mis- that have negative meanings e.g. <b>disagree, incorrect.</b></li> <li>• The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not' e.g. <b>inactive, incorrect.</b></li> <li>• Prefixes: re-, sub-, inter-, super-, anti-, auto-, e.g. <b>redo, submerge, interact, supermarket, antiseptic, autograph.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The suffix -ly e.g. <b>sadly, finally.</b></li> <li>• Words ending in -sure and -ture e.g. <b>measure, picture.</b></li> <li>• Words with the /k/ sound spelt ch (Greek in origin) e.g. <b>scheme, chemist.</b></li> <li>• Words with the /eɪ/ sound spelt ei, eigh, ey e.g. <b>vein, weigh, they.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Homophones or near-homophones e.g. <b>brake/break, fair/fare, grate/great, here/hear, heel/heal/he'll, knot/not,</b></li> </ul>

	Autumn Term	Spring Term	Summer Term
Year 4	<ul style="list-style-type: none"> <li>• Adding suffixes beginning with vowel letters to words of more than one syllable e.g. <b>forgetting, forgotten.</b></li> <li>• Possessive apostrophe with plural words. The apostrophe is placed after the plural form e.g. <b>girls', boys', men's.</b></li> <li>• The suffix -ation e.g. <b>information.</b></li> <li>• Endings which sound like -sion e.g. <b>division, invasion.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The suffix -ous e.g. <b>poisonous, dangerous.</b></li> <li>• Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian e.g. <b>invention, discussion.</b></li> <li>• Words with the /k/ sound spelt ch (Greek in origin) e.g. <b>scheme, chorus.</b></li> <li>• Words with the /ʃ/ sound spelt ch (mostly French in origin) e.g. <b>chef, chalet, machine.</b></li> <li>• Words ending with the /g/ sound spelt -gue e.g. <b>league</b> and the /k/ sound spelt -que e.g. <b>antique.</b></li> <li>• Words with the /s/ sound spelt sc (Latin in origin) e.g. <b>science, scene.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The /ɪ/ sound spelt y elsewhere than at the end of words e.g. <b>mystery, gym.</b></li> <li>• Homophones or near-homophones e.g. <b>missed/mist, peace/piece, plain/plane, rain/rein/reign.</b></li> </ul>

	Autumn Term	Spring Term	Summer Term
Year 5	<ul style="list-style-type: none"> <li>• Endings which sound like /ʃəl/ -cial and -tial e.g. <b>official, partial.</b></li> <li>• Words ending in -able and -ible e.g. <b>adorable, legible.</b></li> <li>• Words ending in -ably and -ibly e.g. <b>applicably, horribly.</b></li> <li>• Adding suffixes beginning with vowel letters to words ending in -fer e.g. <b>referring, reference.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Words containing the letter-string ough e.g. <b>rough, although, through, plough.</b></li> <li>• Words with 'silent' letters e.g. <b>doubt, thistle, knight.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Homophones and other words that are often confused e.g. <b>advice/advise, device/devise, licence/license, practice/practise</b></li> </ul>

	Autumn Term	Spring Term	Summer Term
Year 6	<ul style="list-style-type: none"> <li>• Endings which sound like /ʃəs/ spelt -cious or -tious e.g. <b>precious</b>, <b>infectious</b>.</li> <li>• Words ending in -ant, -ance/-ancy e.g. <b>observant</b>, <b>observance</b>.</li> <li>• Words ending in -ent, -ence/-ency e.g. <b>frequent</b>, <b>frequency</b>.</li> <li>• Words spelt ei after c e.g. <b>deceive</b>, <b>receive</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Homophones and other words that are often confused e.g.</li> <li>• practice/practise</li> <li>• prophecy/prophesy</li> <li>• licence/license</li> <li>• farther: further</li> <li>• father: a male parent</li> <li>• heard: past tense of hear</li> <li>• herd: a group of animals</li> <li>• affect: usually a verb</li> <li>• effect: usually a noun</li> <li>• Revision as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision as needed.</li> </ul>

### Year 3 Word Lists

accident (ally)	different	history	promise
actual (ly)	difficult	imagine	quarter
address	early	important	question
answer	earth	learn	regular
appear	eight/eighth	library	sentence
arrive	exercise	medicine	special
breath	experiment	minute	strange
breathe	extreme	naughty	suppose
build	February	often	surprise
certain	forward	opposite	weight
circle	fruit	perhaps	women/woman
complete	group	possible	
decide	heard	probably	

### Year 4 Word Lists

believe	famous	mention	recent
bicycle	favourite	natural	reign
busy/business	grammar	notice	remember
calendar	guard	occasion (ally)	separate
caught	guide	ordinary	straight
centre	heart	particular	strength
century	height	peculiar	therefore
consider	increase	popular	though/although
continue	interest	position	thought
describe	island	possess (ion)	through
disappear	knowledge	potatoes	various
enough	length	pressure	
experience	material	purpose	

### Year 5 Word Lists

accommodate	environment	language	signature
accompany	equip (-ped, -ment)	lightning	sincere (ly)
according	especially	marvellous	soldier
attached	excellent	necessary	stomach
available	explanation	neighbour	suggest
average	familiar	occur	symbol
bargain	forty	opportunity	system
bruise	frequently	profession	temperature
communicate	government	programme	thorough
community	identity	recommend	twelfth
desperate	immediately	rhyme	vegetable
develop	individual	rhythm	
dictionary	interfere	shoulder	

## Year 6 Word Lists

achieve	controversy	harass	pronunciation
aggressive	convenience	hindrance	queue
amateur	correspond	interrupt	recognise
ancient	criticise	leisure	relevant
apparent	curiosity	mischievous	restaurant
appreciate	definite	muscle	sacrifice
awkward	determined	nuisance	secretary
category	disastrous	occupy	sufficient
cemetery	embarrass	parliament	variety
committee	exaggerate	persuade	vehicle
competition	existence	physical	yacht
conscience	foreign	prejudice	
conscious	guarantee	privilege	