Reading Assessment:
Year 4
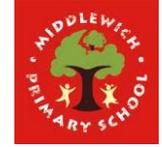
Reading Skill	Expectation
1) Enjoying reading	*I enjoy reading a range of books by different authors. I can give reasons for my preferences*
2) Word Reading	*I use my knowledge of root words, prefixes and suffixes to read and understand unfamiliar words*
3) Exploring Language	*I can identify new words or phrases and explore their meaning using dictionaries and the context of the text*
4) Recounting and summarising plots	*I can identify the key events in a story and explain how they link together*
5) Drawing inferences	*I can infer characters' feelings, thoughts and motives from their actions and justify my ideas using evidence*
6) How do writers make you feel?	*I can recognise some words and phrases that give me clues about how the writer is trying to make me feel*
7) Comparisons	*I can identify similarities and differences when comparing books by the same author or with the same themes*
8) Learning by heart	*I can work as a group to learn and recite a poem to an audience*
9) Identifying features of texts (non fiction)	*I can retrieve and record information from non-fiction texts*
10) Talking about reading	*I confidently participate in group discussions about the books I know. I listen carefully to others and give reasons for my ideas when it is my turn*

Writing Assessment:
Year 4

Writing Skill	Expectation
Presenting neatly	*My letters are the correct size and ascenders and decenders do not touch on adjacent lines.*
	My writing is neat, joined with correct spacing between words and lines.
Applying spelling phonics	*I add prefixes and suffixes to words, usually following the rules correctly*
	I know to use the first 2 or 3 letters of a word to check the spelling or meaning in a dictionary
Choosing words and developing my vocabulary	*I am building a bank of interesting words and using them in my writing*
Writing sentences and joining clauses	*I am exploring the different ways verbs are used to indicate when events happen e.g. use of the perfect form in speech*
	I expand noun phrases using adjectives and prepositional phrase
	I can identify and use adverbials and fronted adverbials, using a comma accurately
	I can identify subordinate and main clauses in sentences
	I can write a range of sentences with subordinate clauses
Punctuating sentences	*I know the rules for punctuating direct speech*
	I use an apostrophe to show omission or possession in regular or irregular nouns
Choosing what to write	*I can sort texts according to their genre and identify the key features*
	I can write poems and different types of stories which interest the reader
Planning my writing	*I use a variety of planning formats e.g. story mountains, mind maps to organise my ideas*
	I can discuss my writing planning with others and use their ideas to adapt my own
	I discuss the impact of a variety of texts and use similar ideas to help me plan my written work
Structuring my writing	*I am beginning to use paragraphs to organise my writing*
	I organise my paragraphs around a theme
Engaging and giving detail	*I can identify the tricks a writer uses to engage me and begin to use these in my writing*
	I can create interesting characters showing how they behave in stories I write
Improving and editing	*I check my tenses are consistent and use pronouns accurately*
	When editing writing, including that of other, I can make changes to words and sentences to improve the overall effect
	I proof-read for spelling and punctuation errors
	I can present my written work to an audience using my voice effectively

Mathematics Assessment:
Year 4

Key Skill(s)	Expectation(s)
Fluency	
Recall facts fluently	• I can fluently recall facts which are suitable for my age *eg: multiplication facts up to 12x12 and related division facts; factor pairs*
Use appropriate methods fluently	• I can use appropriate methods which are suitable for my age *eg: expanded column method; short division*
Use appropriate resources to develop mathematical knowledge	• I can choose appropriate resources for my age group *eg: dienes blocks, place value grid, fraction walls* • I can use resources accurately
Reasoning	
Identify, describe and explain patterns and relationships	• I can identify, describe and begin to explain patterns and relationships in my maths work
Making connections using mathematical language	• I can make and begin to explain connections using my knowledge of patterns and relationships
Communicate my mathematical ideas using mathematical language	• I can use suitable vocabulary in a sentence to explain an answer or pattern • I can use appropriate symbols and methods to help explain a mathematical idea
Justify or prove mathematical statements	• I can convince someone that a statement is right or wrong
Solves Problems	
Understand mathematical language and select the right operation	• I can read and spell vocabulary related to the four operations and shape • I can choose and explain why to add or subtract to solve a two-step problem • I can choose and explain why to multiply or divide to solve a problem
Apply knowledge in a range of situations	• I can apply my knowledge in a range of activities, problems and investigations, suitable for my age group
Check work and correct errors	• I can estimate and use the inverse to check my addition and subtraction • I can correct my answer, using an alternative method if necessary
Work systematically and logically	• I can work in a systematic and logical way • I can present my work neatly and clearly, making sure I use one digit per box