



## Reading Assessment: Year 2



Reading Skill	Expectation
1) Enjoying reading	<i>I have read several books of my own and can tell my friends which are my particular favourites</i>
2) Word Reading	<i>In my reading books, I can read most words quickly and accurately. I can read longer words with two or more syllables and those with suffixes</i>
3) Exploring Language	<i>I am interested in finding the meaning of unfamiliar words</i>
4) Recounting and summarising plots	<i>I can retell a story to show that I understand what has happened</i>
5) Drawing inferences	<i>I can explain whether I like or dislike a character using what the character says and does as evidence to support my view</i>
6) How do writers make you feel?	<i>I can give of an example of an event in story that made me happy, sad or scared</i>
7) Comparisons	<i>I can find books by the same author and or with the same theme</i>
8) Learning by heart	<i>I can read a poem out loud and know some parts off by heart</i>
9) Identifying features of texts (non fiction)	<i>I know in non-fiction texts there are different features that help me to find information I know I can read a non-fiction book differently to a fiction book</i>
10) Talking about reading	<i>I join in discussions, making sure I listen to others and share my ideas</i>



## Writing Assessment: Year 2



Writing Skill	Expectation
Presenting neatly	<i>I know which letters have ascenders and descenders</i>
	<i>My lower case letters are formed correctly and are of the right size</i>
	<i>When writing independently, I try to form letters correctly, starting and finishing in the correct place</i>
Applying spelling phonics	<i>I think about which graphemes to use when I spell a word</i>
	<i>I am building my knowledge of suffixes and prefixes</i>
	<i>I apply what I have learnt in phonics to my independent writing</i>
Choosing words and developing my vocabulary	<i>I add 'wow' words to my writing to make it more exciting to read</i>
Writing sentences and joining clauses	<i>I use a range of adverbials to add interest to my writing</i>
	<i>I use 'and, or, but, because, when, if, that' to join ideas together in my sentences</i>
	<i>I know that verbs indicate the time at which an action takes place</i>
	<i>I recognise different kinds of sentences i.e. statements, question, exclamation, command</i>
Punctuating sentences	<i>I usually use capital letters correctly i.e. to start sentences, for names of people, places, months and days of the week</i>
	<i>I use commas to separate items in a list and finish my sentences with either a full stop, question mark or exclamation mark</i>
	<i>I am beginning to use an apostrophe to show possession of singular nouns and where letters are missing</i>
Choosing what to write	<i>I know that factual information is presented in different ways e.g. leaflets, non fiction books, websites and use them as models for my own work</i>
	<i>I can use ideas and language from my reading in my own stories and poems</i>
Planning my writing	<i>I think carefully about what I am going to write before I start</i>
	<i>I write down key words and/or ideas to help me plan my writing</i>
	<i>I plan what I am going to write through discussing and jotting down ideas, and orally rehearsing sentences</i>
Structuring my writing	<i>My ideas and events are clearly linked and sequenced</i>
	<i>My writing includes a simple sequence of events leading to an ending</i>
Engaging and giving detail	<i>I expand noun phrases using adjectives to make my writing interesting and clear for the reader</i>
Improving and editing	<i>I reread my writing to check for full stops and capital letters</i>
	<i>I reread my writing to check for mistakes particularly tense and punctuation</i>
	<i>When I read my writing out loud, I make it interesting to listen to</i>



## Mathematics Assessment: Year 2



Key Skill(s)	Expectation(s)
<b>Fluency</b>	
Recall facts fluently	<ul style="list-style-type: none"><li>I can fluently recall facts which are suitable for my age <i>eg: counting in steps of 2, 3, 5 and 10; finding inverse calculations (3+6=9 so 9-6=3)</i></li></ul>
Use appropriate methods fluently	<ul style="list-style-type: none"><li>I can use appropriate methods which are suitable for my age <i>eg: number line subtraction; arrays/pictures for multiplication</i></li></ul>
Use appropriate resources to develop mathematical knowledge	<ul style="list-style-type: none"><li>I can choose appropriate resources for my age group <i>eg: numicon, jumbo dienes blocks, base 10 equipment</i></li><li>I can use resources in the correct way</li></ul>
<b>Reasoning</b>	
Identify, describe and explain patterns and relationships	<ul style="list-style-type: none"><li>I can identify and describe patterns in my maths work</li></ul>
Making connections using mathematical language	<ul style="list-style-type: none"><li>I can make and begin to describe connections using my knowledge of patterns and relationships</li></ul>
Communicate my mathematical ideas using mathematical language	<ul style="list-style-type: none"><li>I can verbally explain why an answer is correct and begin to write this down</li><li>I can use the symbols +, -, =, x, ÷, &lt; and &gt; correctly</li></ul>
Justify or prove mathematical statements	<ul style="list-style-type: none"><li>I can begin to explain examples which match a general statement</li></ul>
<b>Solves Problems</b>	
Understand mathematical language and select the right operation	<ul style="list-style-type: none"><li>I can read and spell vocabulary related to add, subtract and equals</li><li>I can choose add or subtract to solve a problem</li><li>I can choose multiply or divide to solve a problem</li></ul>
Apply knowledge in a range of situations	<ul style="list-style-type: none"><li>I can apply my knowledge in a range of activities, problems and investigations, suitable for my age group</li></ul>
Check work and correct errors	<ul style="list-style-type: none"><li>I can use the inverse to check my addition and subtraction</li><li>I can identify if I need to correct my answers, and begin to change them</li></ul>
Work systematically and logically	<ul style="list-style-type: none"><li>I can work in an order</li><li>I can use one digit in each box consistently</li></ul>