



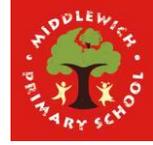
## Reading Assessment: Year 1



Reading Skill	Expectation
1) Enjoying reading	<i>I can choose my favourite books and say why I like them</i>
2) Word Reading	<i>I know there are different ways to make the same sound and use this knowledge to read new words</i>
3) Exploring Language	<i>I can say which words are unfamiliar to me and talk about them with my teacher</i>
4) Recounting and summarising plots	<i>I can correctly sequence simple stories using picture cards</i>
5) Drawing inferences	<i>I can tell if a character is good or bad and say why</i>
6) How do writers make you feel?	<i>I can recognise when a book is funny or scary</i>
7) Comparisons	<i>I enjoy picture books about the same idea or by the same author</i>
8) Learning by heart	<i>I can recite simple poems and nursery rhymes by heart</i>
9) Identifying features of texts (non fiction)	<i>I know the difference between a story and a book with facts</i>
10) Talking about reading	<i>I enjoy talking about books in small and larger groups</i>



## Writing Assessment: Year 1



Writing Skill	Expectation
Presenting neatly	<i>I practise forming my capital and lower case letters correctly</i>
	<i>I understand which letters belong to which 'families' and I practise these</i>
	<i>I use consistently sized finger spaces between words when I write</i>
Applying spelling phonics	<i>I use the word wall in my classroom to help me spell tricky words</i>
	<i>I can spell common tricky phase five words from memory</i>
	<i>I use my phonic knowledge to make the right spelling choice</i>
Choosing words and developing my vocabulary	<i>I can talk about new words I have heard in books</i>
Writing sentences and joining clauses	<i>I have a clear understanding of verbs, nouns or adjectives and</i>
	<i>I can use 'and' to join two ideas in a sentence</i>
Punctuating sentences	<i>I use a capital letter for I, the days of the week and at the beginning of a sentence</i>
	<i>I use full stops at the end of most of my sentences and sometimes question marks or exclamation marks</i>
	<i>I know that capital letters are used to start all sentences and names</i>
Choosing what to write	<i>I can recognise the language of stories, poems and factual texts</i>
Planning my writing	<i>I say out loud what I will go on to write</i>
	<i>I can put grammatically sentences together to write stories and recounts</i>
Structuring my writing	<i>I can use the language of stories and non-fiction texts in my writing</i>
Engaging and giving detail	<i>I can use a range of adjectives to make my writing interesting</i>
Improving and editing	<i>I can read my writing back to my teacher</i>
	<i>I can talk about my writing to my teacher and say what I could do better</i>
	<i>I can discuss what I have written with others and say what I like or would change</i>



## Mathematics Assessment Year 1



Key Skill(s)	Expectation(s)
<b>Fluency</b>	
Recall facts fluently	<ul style="list-style-type: none"><li>I can fluently recall facts which are suitable for my age <i>eg: number bonds within 20; 2, 5 and 10 times tables</i></li></ul>
Use appropriate methods fluently	<ul style="list-style-type: none"><li>I can use appropriate methods which are suitable for my age <i>eg: number line addition; physical resources for division</i></li></ul>
Use appropriate resources to develop mathematical knowledge	<ul style="list-style-type: none"><li>I can choose appropriate resources for my age group <i>eg: numicon, bead strings</i></li><li>I can use resources carefully</li></ul>
<b>Reasoning</b>	
Identify, describe and explain patterns and relationships	<ul style="list-style-type: none"><li>I can identify patterns and relationships in my maths work</li></ul>
Making connections using mathematical language	<ul style="list-style-type: none"><li>I can make connections using my knowledge of patterns and relationships</li></ul>
Communicate my mathematical ideas using mathematical language	<ul style="list-style-type: none"><li>I can verbally explain why an answer is correct</li><li>I can use the symbols +, - and = correctly</li></ul>
Justify or prove mathematical statements	<ul style="list-style-type: none"><li>I can describe examples which match a general statement</li></ul>
<b>Solves Problems</b>	
Understand mathematical language and select the right operation	<ul style="list-style-type: none"><li>I can read and spell simple vocabulary related to add and subtract</li><li>I can choose add or subtract in a one-step problem</li><li>I can choose multiply or divide in a one-step problem with my teacher's help</li></ul>
Apply knowledge in a range of situations	<ul style="list-style-type: none"><li>I can apply my knowledge in a range of activities, problems and investigations, suitable for my age group</li></ul>
Check work and correct errors	<ul style="list-style-type: none"><li>I can use the inverse to check my work with the help of an adult</li><li>I can identify if I need to correct my answers</li></ul>
Work systematically and logically	<ul style="list-style-type: none"><li>I can begin work in an order</li><li>I can write one digit in each box</li></ul>