



## Middlewich Primary School Curriculum Geography



Our geography curriculum follows the guidelines and aims of the National Curriculum in England for Key Stages 1 and 2.

- Pupils will develop knowledge of the location of globally significant places including their physical and human characteristics
- Pupils will understand key physical and human geographical features of the world

Children will be competent in the geographical skills needed to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork in order to deepen their understanding of geographical processes
- Interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Learning across the school is based on the following key strands:

- Human and physical geography.
- Locational knowledge
- Geographical skills and fieldwork.

## Curriculum Overview Key Stage 1

<b>Year 1</b>	<b>Maps &amp; globes</b> Pupils will understand the difference between land and sea and how its divided into countries	<b>Middlewich and the UK</b> Pupils will know the 4 countries of the UK that Middlewich is a town in the county of Cheshire in the NW of England, UK, and Europe.	<b>Around the world</b> Pupils understand that there are countries, continents and oceans and identify where they have travelled in relation to Middlewich.	<b>Exploring the beach</b> Pupils will identify the location of beaches and some basic features of coastal areas.
<b>Year 2</b>	<b>Weather patterns</b> Pupils will know that weather is different around the world and will identify hot and cold countries	<b>Middlewich and the UK</b> Pupils will locate the countries of the UK and their capital cities and describe where they are in relation to Middlewich.	<b>Maps &amp; globes</b> Pupils will use world maps, atlases and globes to identify the UK and its countries, as well as the 7 continents and oceans. Pupils will also use compass directions (N,S,E,W) to compare locations.	<b>Exploring a forest</b> Pupils will learn about the key physical features of forests including vegetation.

## Curriculum Overview Key Stage 2

<p><b>Year 3</b></p>	<p><b>Europe</b> Pupils will locate the world's countries, carry out a focus study on Europe, including the location of Russia.</p>	<p><b>Lake District</b> Pupils will locate the Lake District and explain its location with reference to counties and identify main physical and human features there.</p>	<p><b>Polar Regions</b> Pupils will know the position and significance of the Equator, Arctic, Antarctic Circle and identify climate and weather patterns.</p>	<p><b>Maps &amp; globes</b> Pupils will use maps, atlases and globes to locate countries and describe their location. Pupils will use maps with a key to build their knowledge of the United Kingdom and the wider world.</p>
<p><b>Year 4</b></p>	<p><b>Eyam</b> Pupils will use the 8 points of a compass and 4-figure grid references to describe the location of Middlewich and Eyam as well as identifying human and physical features in both locations. Pupils will also gather fieldwork data after visiting Eyam.</p>	<p><b>Brazil</b> Pupils will locate the continent of South America, its countries, including key physical features as well as major cities. Pupils will study Brazil focussing on major cities, the Amazon Rainforest and the Amazon River.</p>	<p><b>Earthquakes &amp; volcanoes</b> Pupils will learn how volcanoes are formed and why earthquakes occur. They will also locate the 'ring of fire' and develop understanding of why the area is so active.</p>	<p><b>Maps &amp; globes</b> Pupils will know the position and significance of Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn. Pupils will use OS maps to identify human and physical features.</p>

<p><b>Year 5</b></p>	<p><b>Rivers &amp; Canals</b> Pupils will identify the features of rivers and canals and understand the difference between them. Pupils will learn about the journey of a river and the changes in the use of rivers and canals over time (industrial revolution/trade/leisure/mode of transport)</p>	<p><b>Earth</b> Pupils will learn about different hemispheres and climate zones. They will also learn about what is meant by lines of latitude, longitude, equator, tropics of Cancer and Capricorn. Pupils will learn about countries around the world and that there are different time zones and the reasons for them.</p>	<p><b>Counties &amp; Cities</b> Pupils will locate the counties that make up the UK as well as know the counties that border Cheshire. They will use maps of Europe to identify the different regions of the UK as well as key physical and human characteristics.</p>	<p><b>France</b> Pupils will learn about France. They will identify the different regions of France and their key human and physical features. They will also be able to locate the major cities, rivers and identify major economic activity.</p>
<p><b>Year 6</b></p>	<p><b>The Development of Manchester and Middlesbrough</b> Pupils will understand that people need money to live. They will learn that tourism, services, industry and finance create jobs and wealth. Pupils will learn that cities and towns have different forms of economic activity. They will compare a range of maps showing physical and human changes over time.</p>	<p><b>Whitby</b> Pupils will learn about the types of economic activity you would expect to find in Whitby. They will also learn about how weather affects the seas and how seas affect land, including how heavy rain causes saturation of the land leading to landslides and the effects of coastal erosion. Pupils will use an OS Map to navigate their way around Whitby and gather fieldwork data.</p>	<p><b>Midwest America</b> Pupils will learn about why people migrate and what makes areas attractive as settlements. Pupils will also learn about how settlements develop and change over time.</p>	

