

School Improvement Priority	To monitor and report on SIP actions	Link Governor
<b>Quality of Education/ curriculum</b> Further develop the school's curriculum to ensure the national curriculum is taught and pupils make good progress (know more and remember more)	1.i Improve the teaching of reading across the school 1.ii Improve the teaching of mathematics across the school 1.iii Improve the teaching of science across the school 1.iv Improve the teaching of the foundation subjects in the national curriculum across the school - Remote education - Recovery	J. Mayhead and R. Bunn
<b>Leadership and Management</b> Have appropriate regard for staff well-being and the workload of all staff Ensure all teachers have effective professional development so that the quality of teaching is high and continually improves	6.i Senior leaders provide support to all staff regarding their well-being and mental health. Consideration is given to teacher workloads and assistance is given as required so everyone can effectively fulfil their roles and responsibilities 7.i Senior leaders support all staff to develop professionally, build their subject knowledge and continuously improve the quality of their teaching	R. Bunn and M. Edwards (as pay committee chair)
<b>Behaviour and Attitudes</b> To support pupils' well-being, monitoring behaviour in and out of school	4.i Refine systems to ensure all behavioural issues are dealt with appropriately, consistently and with regard to safeguarding concerns. -wellbeing	A. Sumner
<b>Personal Development</b> Relationship Education curriculum to be taught in line with school policy	5.i The relationships and health education curriculum are implemented across the school - Equality and disability	L. Lee
<b>Safeguarding</b> All staff to have a deep and secure understanding of the risks to children and how to keep them safe; and pupils to deepen their knowledge and understanding of how to keep themselves safe.	8.i Maintain Effective safeguarding practices across the school community	A. Sumner
<b>SEND</b> All vulnerable pupils, DAPs and those with SEND 'acquire the knowledge and cultural capital they need to succeed in life'.	2.ii Ensure the school meets the needs of pupils with SEND	L. Lee
<b>Early Years</b> Further develop the school's curriculum to ensure the EYFS framework is taught, and pupils make good progress (know more and remember more)	1.v Implement the new EYFS framework	A. Sumner
<b>Pupil Premium and Catch-up</b> All vulnerable pupils, DAPs and those with SEND 'acquire the knowledge and cultural capital they need to succeed in life'.	2.i Ensure the school meets the needs of pupils in receipt of PP grant	J. Mayhead
<b>Finance</b> overseeing the financial performance of the organisation and making sure its money is well spent.	Review the SFVS and MOFIP annually and liaise with the SBM before recommending approval to the FGB.	D. Atkinson
<b>Health and Safety</b> Continue to implement all government and LA guidance in relation to COVID to minimise the risks to children, staff and parents	9.i Maintain effective health & safety practices in regard to COVID	R. Bunn
<b>Governor Training/ development</b> ensuring clarity of vision, ethos and strategic direction;	Review annual skills audits; identify gaps in skills and knowledge; recommend training modules and collate training records noting statutory training.	C. Bertoni