

# Middlewich Primary School



## Prospectus

Telephone: 01606 652321

E-Mail: [admin@middlewichpri.cheshire.sch.uk](mailto:admin@middlewichpri.cheshire.sch.uk)

Web Site: <http://www.middlewichprimary.org/>

## **School Organisation**

Middlewich Primary is organised into 14 classes, 2 for each year group across the school. The school also has resourced provision for hearing impaired children.

Our Headteacher is **Ms S. LaPorta** and the current Chair of Governors is **Mr R Bunn**.

## **A message from our headteacher:**

Middlewich Primary School is an established, successful and well-respected community school offering excellent education in a safe, nurturing environment.

We pride ourselves on doing the best for every pupil. Your child is unique with their own individual personality, interests and abilities. In our happy, caring school all children will flourish and achieve their best academically. They will develop a wide range of skills including those which enable them to work with, and show respect towards others.

**Ms. S. H. La Porta**  
Headteacher

## **School Staff**

### **Senior Management Team**

Ms. S. La Porta	Headteacher
Mrs. K. Davies	Deputy Headteacher
Mrs. V Williams	Assistant Headteacher/ SENDCo
Mrs D. Webster	Assistant Headteacher
Mrs. B. Stephens	Bursar

### **Class Teachers**

Mrs D. Webster	Year Reception
Mrs Pillai/Mrs Rogerson	Year Reception
Mrs H. Waine	Year 1
Mr S. Williamson	Year 1
Mr S. Swift	Year 2
Mrs C. Parker	Year 2
Miss A. Harding	Year 3
Miss R. Semple	Year 3
Mrs K. Spreadbury	Year 4
Mr J. Edwards	Year 4
Mr P. Taziker	Year 5
Miss A. Munroe	Year 5
Miss A. Worden	Year 6
Mrs K. Daltrey	Year 6

Mrs G. Berry  
Mrs K. Dutton

### **Teacher of the Deaf**

Mrs V. Williams

### **SENDCo (Special Educational Needs and Disability Co-ordinator)**

Mrs. V. Williams

### **Family Support Worker**

Mrs. C Bertoni

### **Children's wellbeing and support**

Mrs C. Bertoni  
Miss N. Wilson

### **Teaching Assistants**

Mrs W. Pomfret

Miss A. Wilkinson

Mrs. J. Miller

Mrs. J. Knight

Mrs K. Smith

Mrs. L. Pickles

Mrs. L. Bennion

Mrs J. Williams

Mrs. D. Roberts

Mrs. J. Hall

Mrs J. Cooper

Mrs L. Darlington

Mrs S. Somerset

Mrs R. Leather

Mrs P. Eames

Mrs L. Brown

Mrs. R. Taylor

Miss C. Shields

Mrs K. Wilkie

Miss N. Wilson

Mr. J. Corrigan

Mrs D. Millward

### **Administration**

Mrs. B. Stephens

Bursar

Mrs. K. Ollier

Clerical Assistant

Miss. L. Colley

Clerical Assistant

### **Mid Day Assistants**

Mrs. L. Bennion

Mrs. M. Edmonds

Mrs. J. Knight

Mrs N. Morgan

Mrs. C. Warburton

Miss N. Morris

Mrs. S. Proctor

Ms E. Ridgeway

### **Maintenance Officer**

Mr. P. Hassall

### **Kitchen Staff**

Mrs. C. Jones

Cook

Mrs. K. Maddock

Kitchen Assistant

Mrs J. Messer

Kitchen Assistant

Mrs P. Whitby

Kitchen Assistant

Mrs A. Bayliss

Kitchen Assistant

## **Governing Body**

All state schools are overseen by a governing body. The governors are responsible for many aspects of the school from monitoring the budget to the appointment of staff. The Headteacher is in charge of the day to day running of the school.

The membership of the governing body is drawn from representatives of the local authority, teaching and non teaching staff, and parents who are elected. A proportion of the governors are co-opted, these are called Community Governors.

### **At present our Governing Body are:-**

Mr. R. Bunn	Chair of Governors
Ms. S. La Porta	Headteacher
Mr. M. Edwards	LEA Governor
Ms. L Mosely	CLERK
Mrs. L. Lee	Parent Governor
Dr. K. Nielsen	Parent Governor
Mrs. C. Bertoni	Co-opted Governor
Mr. D. Atkinson	Co-opted Governor
Mrs. J. Mayhead	Co-opted Governor
Ms L. Platt	Co-opted Governor
Mrs. A. Sumner	Co-opted Governor
Mrs. V. Williams	Co-opted Governor (Assistant Headteacher)
Miss. A. Harding	Staff Governor
Mrs. K. Davies	Deputy Headteacher
Mrs D. Webster	Observer (Assistant Headteacher)
Mrs. K. Spreadbury	Observer
Mrs. B. Stephens	Observer

If you would like to contact any of our school governors please do not hesitate to contact the school office and we will pass on your letter or telephone number.

## **Introduction**

Dear Parents / Carers

Thank you for your interest in our school.

Middlewich Primary School opened in September 1999 with the amalgamation of Middlewich Infant School and Middlewich Junior School. The children start our school in the academic year in which they become 5 years old. We currently have 408 children on roll, from the ages of 4 to 11 years old.

We are very proud of the excellent learning environment we offer. Our building is fantastic, and incorporates the latest thinking in planning and layout, building standards and information technology. Every classroom is very well resourced and specifically designed to complement the curriculum and support pupils' learning.

We work hard to develop good relationships with parent/carers. Education is a partnership between home and school and we place a great deal of emphasis on establishing close working with you. We believe that children learn best when home and school work together for their benefit. When your child starts school, it is not where your job ends and ours begins. It is where our job begins and yours continues.

Children coming into our school bring a wealth of knowledge and understanding about the world around them. It is our aim to build on these skills and promote a willingness and enthusiasm to learn more. We offer a broad curriculum with children often reinforcing their learning through educational visits. We also invite specialists to come into school, such as artists and music teachers who work in class alongside our children.

Finally we believe a happy child in a caring and stimulating environment will want to learn. We sincerely believe that is what Middlewich Primary School provides for your child.

Yours sincerely,

Ms. S. La Porta  
Headteacher

## **School Aims**

At Middlewich Primary School we are committed to offering the very best care and education to all our pupils in order that they can be the best they can possibly be. We strive to do our best and be our best selves by following our five core principles:

### **1. Children**

The needs of our children lie at the heart of all we do. We work to make sure that every child at our school is seen as an individual and is encouraged to achieve to their full potential in a safe, nurturing environment. We listen to the children in our school and encourage them to have a strong voice within it. We actively promote the principles of the Every Child Matters Agenda.

### **2. Learning**

The core purpose of our school is teaching and learning. We understand that learning is life-long and continuous so staff, governors and children all work to develop their skills, extend their knowledge and deepen their understanding. We never stop learning.

### **3. Quality**

We aim for the highest quality in all we do. The whole school environment is a reflection of this and we seek to provide quality learning with quality resources in a quality environment.

### **4. Continuous Improvement**

We believe that we can always improve and we evaluate what we do with a determination to make it even better. We know we will never be perfect but we will never stop trying to be.

### **5. Team work.**

We are committed to working as a team, and within teams, for the good of the school. We know that we need to work together if we are to achieve our best. We create a mutually supportive and trusting climate, using each other's strengths. We value the contributions of all stakeholders and outside agencies and work with them as partners.

There are a number of specific ways the school endeavours to meet its aims.

### **Academic**

At the primary age it is important that pupils are given opportunities to achieve success in their academic work in order that they develop positive attitudes towards learning. Middlewich Primary School endeavours to provide pupils with a broad education in which all subjects of the curriculum are taught in an interesting and stimulating manner. Pupils are provided with opportunities to achieve their full potential academically and we believe that it is important that their personal successes are recognised and celebrated by both teachers and the children. This praise can take the form of positive comments by the class teacher, written praise by the child's work, the use of class rewards and our school stamper system.

### **Social**

It is important that children learn to become self confident and be able to respect others. The older pupils are encouraged to have a caring attitude towards younger children attending the school. In year 6, pupils are given the opportunity to apply for a Year 6 Responsibility Role. Children are given opportunities to work together in groups and understand that everyone has a right to be able to express his or her opinion.

### **Environmental**

The school is situated in attractive grounds and we encourage pupils to be aware of the natural world and how important it is that we protect our environment. We have a committee within our Year 6 responsibility team which organise events and activities. They encourage children and adults to carry out activities which can help to improve both our local and the world environment.

### **Artistic**

The appreciation of art is seen as an important element in the curriculum at Middlewich Primary School. Children from both key stages study the styles of the great artists and are encouraged to develop their own potential for artistic expression.

Music plays a significant part in the school life. Children are encouraged to learn to play musical instruments.

At present our year 5 children have the opportunity to learn on musical instrument, free of charge. This tuition is paid for by the school. Instruments vary; string, wind and brass. Lessons take place on Friday mornings in the Infant school hall.

A private company also sends tutors into school for one to one private tuition. There is a small charge made for this.

### **Sporting**

Sport has a high profile at the school. Pupils are encouraged to develop a variety of sporting skills during PE lessons. In addition, both boys and girls have an opportunity to join various after school sports clubs which are organised by members of the teaching staff. The school also participates in inter-school football, netball and swimming competitions.

Our P.E. and games lessons are taught by Mr. C. Holbrooks, who is a qualified instructor and takes the children twice a week for P.E./ Games. After school and holiday clubs are also provided by our P.E. teacher. The extra curricular activities do have a cost.

When your child moves into the junior part of their education they will have to opportunity to take part in swimming lessons for 9 to 10 weeks per year. The cost of transport and lessons is met by the school. We believe that in a town that has rivers and canals it is essential that children are able to swim.

### **The School Day (As of the 2021-2022 Academic Year)**

The school day commences between 8.40 a.m and 8.50a.m

Morning Break 10.00- 10.45 a.m.

(15 minute slot which varies between year groups)

Year 3 & 5 Lunch 11.45 p.m to 12.30 p.m.

Year 4 & 6 Lunch 12.15 p.m. to 1.00 p.m.

EYFS, Year 1 & Year 2 Lunch 12.15 p.m to 1.15 p.m.

KS2 Break 2.00 p.m. to 2.15 p.m.

KS1 Break 2.15 p.m to 2.30 p.m.

The school day ends at 3.15 p.m. infants and 3.20 p.m. juniors.

We aim to have all children in their classrooms by 8.50 a.m. The teachers will then come into the playground and collect the children from their class.

Reception children should enter via the infant reception doors.

### **Attendance**

If your child is absent from school because of illness, or any other reason than holiday, please telephone the school before 9.30 a.m.

If you wish to apply for holiday in term time (for exceptional circumstances) please obtain a holiday form from the main office.

### **School Meals**

Children may have school meals or a packed lunch. We are a nut free school, therefore we ask that you do not send your children to school with any food containing nuts.

Our school meals are nutritious and good value. As well as a choice of food there is a daily salad bar available to the children. Menus are available from our school kitchen.

The present cost of a school meal is £2.30 per day.

Our school menu can be viewed on the school website.

### **School Uniform**

***Our school uniform is available from Clever Cloggs, Wheelock Street, Middlewich.***

Red Sweatshirt  
Red Cardigan  
Red or White Polo Shirts  
Grey or Black trousers and Skirts  
Black Shoes (not trainers)

### **P.E.**

***Children will change for PE lessons as they had done previously so will need to have a complete PE kit, also all named. A list of the PE uniform is shown below. This is a very important part of the school curriculum and wearing the correct clothing makes a difference both to their ability to take part in the lessons and their attitudes in it. Please provide their P.E uniform in a fabric drawstring bag in order to limit the items in the cloakrooms.***

White T Shirt  
Navy Shorts  
Navy tracksuit for winter (suggestion)  
Black slip on pumps for younger children  
Trainers

Fleeces and book bags are also available from Clever Cloggs.

Please ensure that all your child's clothes are labelled with their name and class. Jewellery is not part of the uniform. Earrings especially can be a safety hazard if worn for PE / Games. Pupils who have pierced ears are allowed to wear studs only.

### **Charging Policy**

For activities during school time, including visits from outside speakers, workshops or visits by children to places of educational interest, no charge will be made, but voluntary contributions will be invited in order for trips to take place. Parents will be informed of the amount of money required. However, no child will be placed at a disadvantage because of a parent's unwillingness or inability to pay. If, as a direct consequence of a number of parents not paying the voluntary contribution for the cost of the activity/ event , it is cancelled and all monies will be returned.

### **Administration of Medicines**

It is preferable that parents come into school to administer medicines to their children. It is recognised that this is not always possible. If parents wish to have a member of staff administer **prescribed** medicine to a pupil please ask for a form which is available in the school office. We cannot give medicine to any child without this form.

If your child is asthmatic special provision is made for them in order that they can always access their inhalers if they need them.

## **National Curriculum Assessment Results**

The current data from 2018-2019 can be viewed on our school website.

**Due to the partial school closure from January 2021, there is no published end of year data 2020-2021.**

## **Your Child's Education**

The school aims to enable pupils to fulfil their highest potential in all areas of the curriculum. All children's' successes are recognised and celebrated whether they be academic, sporting or social.

## **The Curriculum**

**Curriculum plans and aims are available to view on our school website.**

The key to academic success is to become literate and numerate. We lay great emphasis on promoting these areas of the curriculum. Children receive daily lessons in both mathematics and English. The school is continually making sizeable investments in resources in both English and mathematics, which will benefit children in both Key Stages. This will ensure that the school is able to respond effectively and positively to the teaching of English and maths.

It is the belief of teachers at this school that all areas of the curriculum are extremely important. Children need to experience a broad and balanced education in order that their talents and aptitudes can be fostered. Subjects taught are: -

- Science;
- Computing;
- Geography;
- History;
- Design and Technology;
- Art,
- Music,
- PE
- RHE

## **Religious Education**

Religious Education is also part of the school's curriculum. The children receive instruction about Christianity and also learn about other major world religions. Religious education is non-denominational and the teaching carried out in the school emphasises the importance for individuals to possess core moral values. These values include understanding the needs of others, respecting others, caring for others and recognising the need for individuals to adopt appropriate modes of polite behaviour.

Whole school assemblies happen weekly and introduce and then review themes for each week.

On occasions members of the community, including ministers from the local churches, lead our assemblies.

Parents have a right to withdraw their children from religious education. Please speak to Ms. La Porta (Headteacher) if you wish to withdraw your child from religious education.

### **Special Educational Needs (SEND)**

The school uses a number of strategies to assess the learning needs of children. The forms these assessments take are: - NFER tests, teacher assessment, national tests, baseline assessments in the reception classes (YR) and reports from outside agencies such as educational psychologists. The policy of the school is to identify any pupils with learning difficulties as early as possible and then, in close consultation with parents, work out strategies to help the individual pupils overcome any educational needs. It needs to be emphasised that the school believes the quickest way to achieve success with pupils having special educational needs is by working in partnership with parents.

Please see our Special Educational Needs Policy on the school website and you can read about the Local SEND Offer provided by Cheshire East Council.

### **Resourced Provision for Hearing Impairment**

The school has resourced provision for hearing impaired (HI) pupils. This consists of a specialist Teacher of the Deaf and three specialist teaching assistants. A well-resourced room, which contains a quiet room, is available for focused withdrawal and specialist teaching 1:1 or in small groups. HI pupils are integrated as fully as possible into their mainstream class and they are encouraged to play an active role in school life. Support is given to facilitate access to the curriculum and there are close working relationships between all staff to secure this. Additional support is provided at break and lunch times where needed.

Parents are kept well informed through the use of the home / school book which is completed daily. Parents are encouraged to contact the Teachers of the Deaf via the home / school book or by phone to discuss any queries.

The school has a Total Communication approach. Signing (Sign Supported English and British Sign Language) is also incorporated into many aspects of school life and used by both hearing and HI staff and pupils.

The school benefits from the weekly support of a deaf teaching assistant who is also a representative on the school's governing body.

The school has an active and enthusiastic signing choir run by the HI staff.

### **Growing Up**

In Year 6 pupils receive a talk from the school nurse about changes to the body which take place at the onset of puberty.

The children in other age groups will, on occasions, receive lessons about growth and healthy living. Individual questions raised by children will be answered in a manner which takes into account the age and maturity of the individual pupils.

Please read more information about this on the RHE page of our website. This can be found in the School Curriculum section of our website.

### **Parents' Consultations**

Parent's evenings are held in the autumn and spring terms and end of year reports sent out in the summer. This is an opportunity for parents to review their children's work and to discuss their progress with the class teacher. Pupils' progress is reviewed and targets are given in the autumn and spring meetings. The summer report outlines children's progress in all subjects throughout the year. The report for Y2 and Y6 pupils includes results from the National Tests.

If parents wish to discuss issues regarding their children during the year please speak to the teacher at the door in the morning/afternoon to arrange a telephone consultation.

### **Extra-Curricular Activities**

At Middlewich Primary School, we supplement the formal curriculum with extra-curricular opportunities for pupils in order to extend their knowledge and understanding and to improve their skills by offering a range of artistic, creative and sporting opportunities.

Teaching staff as well as teaching assistants offer a range of extra-curricular activities that run at either lunchtime or after school. Please note all after school clubs cost £1.00 per week, per club. We do not charge for lunch time clubs.

Extra-curricular clubs run for either a half term or term.

Clubs that have ran in the past include:

- Archery
- Football
- Netball
- Cricket
- Rounders
- Gardening Club
- Drama Club
- Young Voices
- Board Game Club
- Puzzle Club
- Christmas Crafts
- Computing club

Clubs are reviewed at the end of each term to ensure a range of opportunities are made available for all year groups.

### **Parents and the school**

Parents are encouraged to participate in the life of the school. There is a Parent Teacher Association (PTA). Every parent is a member of this and is welcome to attend committee meetings. This group organises social events for parents and children and also engages in a number of fund-raising activities to support the school. These events include an annual summer barbecue and Christmas raffle. Our P.T.A. are a very valued part of our school and help to provide many opportunities for the children both inside and outside of the classroom.

### **The school and the Community**

Middlewich Primary School will continue to develop the ties with the local community which the previous Middlewich schools have established. We also intend to develop close links with pre-school organisations in the community.

It is the intention that pupils attending Middlewich Primary School learn about their home locality and understand the ways individuals can make important contributions to improve their community.

Middlewich Primary School encourages this in a number of ways. We have pupils from Middlewich High School and other local schools who visit us to carry out work experience. We have regular contacts with pre school agencies such as the local playgroups and nurseries.

### **Visiting the School**

If you wish to find out more information about the school please contact our school bursar, Mrs. B. Stephens, who will be pleased to answer any queries.

Please also visit our website at: <http://www.middlewichprimary.org/> for more information

We will try our best to accommodate a visit where possible but this may be difficult due to COVID restrictions

### **Disability Access**

The School makes every effort to accommodate pupils, staff and visitors to the school who have a disability.

Most of our entry and exit doors are accessible to wheelchairs. We have disabled parking allocated in our main car park.

If your child will be starting school and has a disability please arrange an appointment with the Headteacher, Ms. La Porta, where your needs can be discussed and every effort made to accommodate your child.

Children with a disability are not treated differently in our school and we endeavour to include the pupils in all activities, where practical and safe.

Please see our copy of Equality & Diversity Policy that can be accessed on the School website.

### **Admission to the School**

Children about to commence full time education are admitted into school annually in the September before their fifth birthday. Other children are admitted by arrangement with the headteacher in accordance with Cheshire East Council Policy.

To register your child to start school in September 2022 or to apply for an in-year transfer, please contact the Cheshire East Admissions team. Click on the link below to find out more:

**<http://www.cheshireeast.gov.uk/schools/admissions/admissions.aspx>**

Telephone: 0845 1110 304