

Middlewich Primary School First Aid Policy



COVID19 safety changes are highlighted in red.

'We will strive every day to be our best and do our best'

Aims of this policy document

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

Legislation and guidance

This policy is based on the <u>Statutory Framework for the Early Years Foundation Stage</u> and <u>Early years foundation stage</u>: <u>coronavirus disapplications</u> guidance, advice from the Department for Education on <u>first aid in schools</u>, <u>health and safety in schools</u> and <u>actions for schools during the coronavirus outbreak</u>, and the following legislation:

- The Health and Safety (First Aid) Regulations 1981, which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR)
 2013, which state that some accidents must be reported to the Health and Safety
 Executive (HSE), and set out the timeframe for this and how long records of such
 accidents must be kept
- <u>Social Security (Claims and Payments) Regulations 1979</u>, which set out rules on the retention of accident records
- <u>The School Premises (England) Regulations 2012</u>, which require that suitable space is provided to cater for the medical and therapy needs of pupils

Roles and responsibilities

All staff are trained to deal with accidents having at least completed emergency first aid training. A small number have also completed Level 3 training and/or paediatric first aid. A staff member holding a (PFA) certificate must be on the premises at all times.

During coronavirus: we use our 'best endeavours' to ensure 1 person with a full PFA certificate is on site when children aged 2 to 5 are present.

Appointed persons and first aiders

All members of staff have Emergency First Aid at Work training every three years. They are, in consultation with the headteacher and/or deputy headteacher, responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)
- Keeping their contact details up to date

Those staff who have had Level 3 First Aid at Work are responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

Our school's appointed persons and first aiders are listed in appendix 1. Their names will also be displayed prominently around the school.

The local authority and governing board

Cheshire East has ultimate responsibility for health and safety matters in the school, but delegates responsibility for the strategic management of such matters to the school's governing board.

The governing board delegates operational matters and day-to-day tasks to the headteacher and staff members.

The headteacher

The headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of trained first aiders are always present in the school
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures

- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary

Staff

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports (see appendix 2) for all incidents they attend to
- Informing the headteacher or their manager of any specific health conditions or first aid needs

First aid procedures

In-school procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and provide the required first aid treatment.
- The first aider will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, a member of the office staff will contact parents/carers immediately
- The first aider will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

During coronavirus: first aiders will follow Health and Safety Executive (HSE) guidance for <u>first aid during coronavirus</u>. They will try to assist at a safe distance from the casualty as much as possible and minimise the time they share a breathing zone. Treating any casualty properly will be the first concern. Where it is necessary for first aid provision to be administered in close proximity, those administering it will pay

particular attention to sanitation measures immediately afterwards including washing their hands.

There will always be at least 1 person who has a current paediatric first aid (PFA) certificate on the premises at all times.

During coronavirus: we will use our 'best endeavours' to ensure 1 person with a full PFA certificate is on site when children aged 2 to 5 are present.

Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A mobile phone
- A portable first aid kit
- Information about the specific medical needs of pupils
- Parents'/carers' contact details

There will always be at least 1 first aider on school trips and visits.

During coronavirus: we will take account of any government advice in relation to educational visits during the coronavirus pandemic.

Risk assessments will be completed by the visit leader prior to any educational visit that necessitates taking pupils off school premises.

on school trips and visits for foundation stage pupils, there will always be at least 1 first aider with a current paediatric first aid (PFA) certificate, as required by the statutory framework for the Early Years Foundation Stage.

During coronavirus: we will use our 'best endeavours' to ensure 1 person with a full PFA certificate accompanies children on outings when children aged 2 to 5 are present. If, after taking all possible steps in our power, we're still unable to secure a staff member with a full PFA certificate, we will include this in our written risk assessment and ensure someone with a current first aid at work or emergency PFA certification accompanies these children on the outing. Outings will only be undertaken if it is safe to do so. We will take account of any government advice in relation to educational visits during the coronavirus pandemic.

First aid equipment

A typical first aid kit in our school will include the following:

- A leaflet with general first aid advice
- Regular and large bandages
- Eye pad bandages
- Triangular bandages
- Adhesive tape
- Safety pins

- Disposable gloves
- Antiseptic wipes
- Plasters of assorted sizes
- Scissors
- Cold compresses
- Burns dressings

No medication is kept in first aid kits.

First aid kits are stored in:

- All classrooms
- The school kitchen
- The staff room
- On corridors

Record-keeping and reporting

Any pupil who goes home with injury and all staff injuries at work are put on the local authority Prime system.

First aid and accident record book

- An accident form will be completed on the same day or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form. (see appendix 2)
- A copy of the accident report form will also be added to the pupil's educational record by a member of the school office staff.
- All accident forms are retained for the period of 25 years from the child's date of birth.
 This is in accordance with the guidance from the Retention of Records Management Society.

Reporting

The office staff will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The office staff will report these through the PRIME system as soon as is reasonably practicable and in any event within 3 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:

- Fractures, other than to fingers, thumbs and toes
- Amputations
- Any injury likely to lead to permanent loss of sight or reduction in sight
- Any crush injury to the head or torso causing damage to the brain or internal organs
- Serious burns (including scalding)
- Any scalding requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
- The collapse or failure of load-bearing parts of lifts and lifting equipment
- The accidental release of a biological agent likely to cause severe human illness
- The accidental release or escape of any substance that may cause a serious injury or damage to health
- An electrical short circuit or overload causing a fire or explosion

Notifying parents

The member of staff who dealt with the incident will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

Training

All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 3).

Staff are encouraged to renew their first aid training when it is no longer valid.

At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework and is updated at least every 3 years.

During coronavirus: if PFA certificate requalification training is prevented for reasons associated with the pandemic, the validity of current PFA certificates (expiring on or after 1 October 2020) can be extended to 31 March 2021 at the latest. We will do our best to

arrange requalification training at the earliest opportunity. If staff members' certificates do need to be extended, we will encourage them to access online resources to refresh their knowledge of paediatric first aid procedures while waiting for face-to-face training.

Monitoring arrangements

This policy will be reviewed annually.

At every review, the policy will be approved by the Safeguarding, Finance and Staffing committee.

Links with other policies

This first aid policy is linked to the

- Health and safety policy
- Risk assessment policy
- Policy on supporting pupils with medical conditions

This policy is reviewed annually.

| Reviewed by:- | | |
|------------------------|------|--|
| Headteacher | | |
| Chair of SFS committee | | |

Appendix 1: Training Log

| Name | Role | Type of Training | Dates Attended | Date For Training To Be Updated (Where Applicable) |
|-----------------|-----------------------|-----------------------------|-----------------------------|--|
| Sandie La Porta | Headteacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Katie Davies | Deputy Headteacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Vicky Williams | AHT, TOD SEND | Emergency First Aid at Work | September & October 2019 | October 2022 |

| Donna Webster | AHT FS teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
|-----------------------|----------------|--|---|--------------|
| | | Paediatric First Aid | 16/5/19 | |
| Lucy Rogerson | FS teacher P/T | Emergency First Aid at Work Paediatric First Aid | September & October 2019 PFA 13/10/20 | October 2022 |
| Rachel Pillai | FS teacher P/T | Emergency First Aid at Work Paediatric First Aid | September & October 2019 PFA 26/10/20 | October 2022 |
| Sam Williamson | Y1 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Claire Parker | Y1 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Simon Swift | Y2 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Rebecca Semple | Y2 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Amy Harding | Y3 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Jack Edwards | Y3 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Katherine Dutton (ML) | Mat Leave | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Kathy Spreadbury | Y4 Teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Paul Taziker | Y4 teacher | Emergency First Aid at Work Diabetes training | September & October 2019 DT 1/9/20 | October 2022 |
| Alice Worden | Y5 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Kirsty Daltrey | Y5 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Gracie Berry | Mat Leave | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Hannah Merson | Y6 teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Melanie Biggs | Music teacher | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Cheryl Bertoni | FSW, DDSL | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Jill Miller | HLTA MFL | Emergency First Aid at Work First Aid Level 3 | September & October 2019 L3 November 2020 | October 2022 |
| Lian Newton | HLTA | Emergency First Aid at Work | September & October 2019 | October 2022 |

| Linda Bennion | ТА | Emergency First Aid at Work | September & October 2019 | October 2022 |
|-------------------|--|--|--|--------------|
| Sophie Somerset | ТА | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Kathryn Wilkie | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Lisa Brown | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Wendy Pomfret | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Danielle Millward | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Dee Roberts | HI TA Emergency First Aid at Work Paediatric First Aid First Aid Level 3 Emergency First Aid at Work October 2019 PFA 13/3/19 L3 October 2020 | | October 2022 | |
| Patrina Emes | НІТА | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Lisa Darlington | НІТА | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Rachel Leather | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Becky Taylor | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Julie Williams | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Jo Hall | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Linda Pollock | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Melanie Dillon | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Alicia Wilkinson | TA | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Julie Knight | ТА | Emergency First Aid at Work Paediatric First Aid | September & October 2019 PFA 13/3/19 | October 2022 |
| Julie Cooper | ТА | Emergency First Aid at Work First Aid Level 3 | September & October 2019 November 2020 | October 2022 |
| Natalia Wilson | ТА | Emergency First Aid at Work | September & October 2019 | October 2022 |
| Chris Holbrooks | P.E. TA | Emergency First Aid at Work Diabetes training | September & October 2019 DT 1/9/20 | October 2022 |

| <mark>Jack Corrigan</mark> | TA | Emergency First Aid at Work | Not completed | | | |
|----------------------------|--|--|-----------------------------|--------------|--|--|
| Charlotte Shields | TA | Emergency First Aid at Work | Not completed | | | |
| Beverley Stephens | Bursar | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Lauren Colley | Admin | Emergency First Aid at Work | October 2019 | | | |
| Kath Ollier | Admin | Emergency First Aid at Work September & October 2019 | | October 2022 | | |
| Paul Hassall | Site Manager | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Chris Warburton | urton MDA Emergency First Aid at Work September & October 2019 | | | October 2022 | | |
| Sandra Proctor | MDA | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Nicola Morgan | MDA | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Natalie Morris | MDA | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Michelle Edmonds | MDA | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Paula Bailey | MDA Cleaner | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| June Hockenhull | Cleaner | Emergency First Aid at Work | September & October 2019 | October 2022 | | |
| Susan Shaw | Cleaner | Emergency First Aid at Work | September & October 2019 | October 2022 | | |

All staff, apart from cleaning staff, also have annual training in dealing with anaphylaxis.

Accident/Incident Report Form



| PRIME | REF: |
|-------|------|
| | |

This form must be completed for all accidents, near misses (reportable diseases, dangerous occurrences) and physical/verbal assault at all premises under Council control or arising as a result of any operation undertaken by the Council as follows: Part A by injured person, their Supervisor or Line Manager and Part B by appropriate Service Manager/Senior Manager or accident coordinator.

The completed form <u>must</u> be inputted onto the Electronic Accident Reporting System (PRIME) within 3 days of the incident being reported.

PART A

1 Details of injured person sections are marked *

Mandatory

| Surname*: | | | Forei | ename*: | | | Age | /DOB*: | M 🗌 I | FU | |
|--|----------|----|-------------------|--|-----------------------------|----------------|-----------------------|-----------|-------|------|--|
| Address: | | | | | | | | Postcode: | | | |
| Contact Telephone Nu | umber | | | | | | | | | | |
| Status*: Please select person type and complete relevant boxes | | | | | | | | | | | |
| Council Employee: | | | Job title | э: | | | Emplo | yee num | ber: | | |
| Division: | | | Service: | | | | Team | • | | | |
| Do you agree to a copy of this form being released to your Trade Union Representative? Y \subseteq N \subseteq | | | | | | | | | | | |
| Contractor / Consultar | nt | | Agency | / Worker: | | Member Public: | Member of the Public: | | | | |
| Pupil /Young Person: | | | Service User/C | | | PARIS | ref nui | mber: | | | |
| Other (Please State): | | | | | | | | | | | |
| 2 Accident/incide | ent deta | il | | | | | | | | | |
| Date*: | | | | Time*: | | | Date reported*: | | | | |
| Accident address*: | | | | | | | | | | | |
| Location*: Inside Outside | | | | Sub location*: e.g. car park, sports hall, kitchen | | | | | | | |
| Weather * | I | | | Light * | Artificial Bright Dark Good | | | | ood 🗌 | Poor | |
| Conditions | | | | | Not I | known 🗌 | | | | | |

| | | | | | | | | | _ |
|---|-----------|-------------------------------|-------|-------------------------------------|-------|--------|----------------------------|-------|---|
| Briefly describe incident and being used, assailant details | | | | | | ıt, ar | ny equipment and PI | PΕ | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| FIRST AID GIVEN :- | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| What immediate action was | | | | | ple s | pilla | ge cleared up and | | |
| warning signs displayed)? If | no action | i was taken at the tim | іе рі | ease state none | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Injury Type* (cross one box select most significant injury | | Itiple injuries please | | Location of injury right/left (R/L) | * (cr | oss | one box) please ind | licat | е |
| | | T | 1 | L | . F | ₹ | <u> </u> | L F | ₹ |
| Acute illness | | Irritation | | 1.Head | | | 16. Arm | | |
| Amputation | | Knock | | 2 Face | | | 17. Hand | | |
| Anaphylactic shock | | Loss of Sight | | 3. Eye | | | 18. Wrist | | |
| Bite | | Noise Induced Hearing Loss | | 4. Ear | | | 19. Finger | | |
| Bruise | | Pain | | 5.Nose | | | 20. Thumb | | |
| Burn/Scald | | Poisoning | | 6. Mouth | | | 21. Leg | | |
| Concussion | | Penetrating injury | | 7 Teeth | | | 22 Hip | | |
| Crush | | Pinch | | 8. Neck | | | 23. Knee | | |
| Cut/Laceration/ Graze | | Pressure Sore | | 9. Upper chest | | | 24. Ankle | | |

| Death | | Scratches | | 10. Breast | | | | | 25. Foot | | | |
|-----------------------------|--------------|-------------------------|-----------|-----------------------|---------------|------|--------------------|-------------------------|-----------|----------|---|--|
| Dislocation | | Seizure/Absence | | 11. | .Shoulder | | ☐ ☐ 26. Toe | | 26. Toe | | | |
| Electric Shock. | | Sprain / Strain | | 12. | .Abdomen | | | | 27.Intern | al Organ | [| |
| Faint./ loss of consciousne | ss 🗆 | Swelling | | 13. | .Stomach | | | | 28.Back | | [| |
| Fracture | | Temperature Extreme | | 14. | .Rib | | 29. Not Applicable | | le | | | |
| Hair loss | | Trap / Nip / Twist | | 15. | .Groin/Genita | tals | | | | | | |
| Internal Injuries | | No visible injury | | | | | | | | | | |
| 3.Assailant detail – | if a violent | t or aggressive inci | den | t: | | | | | | | | |
| Surname*: Forename*: | | | | | Age/DOB*: | | | M \square F \square | | | | |
| Address: | | | Postcode: | | | | | | | | | |
| Status*: Please select pers | on type an | d complete relevant | boxe | <u>es</u> | ' | | | | | | | |
| Council Employee: | | Job title: | | | Team: | | | | | | | |
| Contractor / Consultant | | Agency Worker: | | Member of the Public: | | | | | | | | |
| Pupil /Young Person: | | Service User/Client: | | PARIS ref number: | | | : | | | | | |
| 4.Details Of Person | Completin | ng Part A | 1 | | | | | | | | | |
| Name (PRINT) *: | • | _ | | Job title*: | | | | | | | | |
| Team*: | | | | Service*: | | | | | | | | |
| Telephone Number*: | | | | Date*: | | | | | | | | |