**Reading:** Each week, continue reading your chosen books little and often. Whether it’s on the beach, relaxing in the back garden or before you go to bed. Think carefully about the questions that are on your bookmark when reading and try your best to imagine the characters, settings and action.

Have some fun with ‘Book Bingo’ below - can you compelte a line or even shout ‘Book Bingo!’ by completing the whole chart? Record the titles you read in your summer diary. You could also write a mini review if you like!

Free audiobooks can be accessed on [Researchify](https://www.researchify.co.uk/audiobooks.html), [BBC](https://www.bbc.co.uk/sounds/category/childrens) or [WBD Audiobooks 2021.](https://www.worldbookday.com/world-of-stories/)

|  |  |  |  |
| --- | --- | --- | --- |
| Read a set of instructions for making a model, playing a game or a recipe | Read a non-fiction book | Read a book with more than 100 pages. | Read a chapter of your favourite book out loud to a family member (don’t forget super expression) |
| Read a story which makes you laugh. | Read a book by an author we’ve studied before e.g. Beatrix Potter, Roald Dahl, | Read a book which was first published over 40 years ago. | Read a poem |
| Visit the library and choose a book that you’ve never read before | Read a book where the main character is an animal.  E.g. The Sheep Pig, The Hodgeheg | Listen to an audio book – you could do this as a bedtime story. | Listen to a story read by an adult. |

**Writing:** Each week, write a diary entry in your summer diary. This could be things you have done, things you have enjoyed or things you are looking forward to in year 4. Perhaps your special diary will become a **primary source** of information that historians in the the future will read to find out what life was like in the Summer of 2021! Make sure it is written in your very best joined handwriting and punctuated correctly.

**Spelling:** Visit this websites below to revise all of the key objectives from year 3 and 4.

[Year 3 & 4 Spelling Frame](https://spellingframe.co.uk/)

[Year 3 & 4 Spellzone](https://www.spellzone.com/word_lists/games-12890.htm)

**Handwriting:** Each week, practise writing out 10 of the Year 3/4 spelling words. These are on our Year 3 Summer Support page. Think about how to form and whether to join each letter. Leave sensible finger spacing between each word. Use a sharp pencil

We’d like you to really focus on your letter joins and practise joining consistently. Watch the videos on the Summer Support page to help you with your letter joins.

**Maths:** Improve your fluency practising your multiplication and division facts for your 3, 4 and 8 xtable on [TT Rockstars](https://play.ttrockstars.com/auth/school/student/9936). *Can you beat your score?* These websites may also be helpful to visit: [TOPMARKS](https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths) [BITESIZE](https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-maths-lessons/1) [MATHS GAMES](https://thirdspacelearning.com/blog/maths-games-ks2/#8-maths-games-for-year-4-) [MATHS FRAME](https://mathsframe.co.uk/en/resources/category/22/most-popular)

**Also test yourself on the following:**

Can you count in 50s and 100?

Can you count in 2s, 3s, 4s, 5s, 8s and 10?

How many tens in 70, 90, 100, 300, 370, 420, 500?

Can you practise your number complements to 100? E.g. 75 + \_\_\_\_\_ = 100, 62 + \_\_\_\_\_ = 100